



# Year 6 Geography Term 5

## Why do people migrate?

### Key Vocabulary

Migration, migrants, emigrant, immigration, national, international, forced, voluntary, temporary, permanent, push-pull, refugee, climate change, host, persecution, unemployment, skills shortage, asylum, asylum seeker, Syria, civil war.

### National Curriculum

#### Locational Knowledge

Locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle

#### Human and physical geography

Describe and understand key aspects of:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

#### Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

#### Place Knowledge

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

### Learning Sequence

#### What is migration?

##### Substantive & Procedural Knowledge Core Components

- Know that Migration is the movement of people from one place to another place.
- Explore the six different types of migration.

##### Disciplinary Knowledge/Skills

#### Mapping



Analyse a choropleth map showing population density of migrants in the UK. Use an atlas to identify areas with high and low numbers of migrants. Discuss reasons for these patterns.

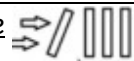
#### How do migrants vary?

##### Substantive & Procedural Knowledge Core Components

- Explore different types of migrants: international, economic, refugee.

##### Disciplinary Knowledge/Skills

#### Cause and consequence



Sort push and pull factors into groups. Look at case studies and identify type of migrant and push/pull factors that caused them to migrate.

#### How does migration affect people and places?

| Substantive & Procedural Knowledge Core Components                                                                                       | Disciplinary Knowledge/Skills                                                                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Explore the social and economic impacts of migration e.g. workforce, economy, culture.</li> </ul> | <u>Cause and consequence</u> <br>Sort impacts of migration into a Carroll diagram to show both positive and negative impacts for both host and source country. |

### What is a refugee?

| Substantive & Procedural Knowledge Core Components                                                                                                                                                                                                                            | Disciplinary Knowledge/Skills                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Understand what a refugee is and understand why people become refugees</li> <li>Investigate why many people have left their home in Syria. Explore other countries that have a high number of refugees and the reasons why.</li> </ul> | <u>Similarity and difference</u> <br>Investigate the stories of three refugees who have migrated to the UK. Make a comparison of their experiences. What are their push and pull factors? |

### How will climate change affect migration?

| Substantive & Procedural Knowledge Core Components                                                                                                                                | Disciplinary Knowledge/Skills                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Explain what climate change is and how the climate is changing</li> <li>Examine how climate change is creating climate refugees</li> </ul> | <u>Cause and consequence</u> <br>Analyse, communicate and explain geographical information by constructing maps with keys, labelled diagrams, graphs (data) and through writing at length, using appropriate geographical vocabulary. Choose an appropriate method to communicate information and give reasons for this. |

### How are refugees represented in the media?

| Substantive & Procedural Knowledge Core Components                                                                                                                                        | Disciplinary Knowledge/Skills                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Introduce bias of news coverage of geographical events</li> <li>Discuss examples of headlines and think about the stories behind these.</li> </ul> | <u>Cause and consequence</u> <br>Discuss the wider impact of these headlines and people's views of refugees. |

## Final Assessment Piece

### Answering Enquiry Question

Double page spread with picture stimulus aimed at explaining to LKS2 'What is a refugee and why/how do people become refugees?'