



Year 6 Geography Term 1

How has trade become global?

Key Vocabulary

Trade, economy, globalization, trade routes, climate, topography, land use, economic activity, import, export, global supply chain commodity, distribution, independence

Prior learning

Identify the seven continents on a map of the world: Europe, North America, South America, Africa, Asia, Oceania and Antarctica (*Review from KS1*).

Identify the five oceans on a map of the world (*Review from KS1*).

Know that on a map the world, there often looks to be two Pacific Oceans; Understand that this is because the earth is a sphere and they are both part of the same ocean. (*Review from KS1*)

Learning Sequence

How did trade become global?

Substantive & Procedural Knowledge Core Components



Population and Migration, Trade and Tourism

- Understand that **trade** is the activity of buying, selling, or exchanging goods or services between people, firms, or countries.
- Understand **global supply chain** as the journey travelled by clothing, food items and other products through different factories, suppliers and warehouses before ending up as the finished product we buy in shops.

Disciplinary Knowledge/Skills

Scale

Gain understanding of the geographical concept of scale, and track how the scale at which trade can be carried out on has increased through time, from local to global.

Food and Global Trade

Substantive & Procedural Knowledge Core Components



Population and Migration, Trade and Tourism

- Know that an **import** is something that is brought in to a country.
- Know that an **export** is something that is sent to another country.
- Know that the natural resources available, land mass, and climate of a country determine what types of goods they export and import.

Disciplinary Knowledge/Skills



Mapping

Use a world map and knowledge of climates to predict the origins of a range of food items.

Find the correct location using an atlas and plot the corresponding location onto a blank world map.

Transporting goods globally

Substantive & Procedural Knowledge Core Components



Population and Migration, Trade and Tourism

- Learn about the development of transport technology and

Disciplinary Knowledge/Skills



Cause and Consequence

Consider the environmental and

how this has affected trade. - Consider the costs and benefits of different modes of transport. - Consider the air miles associated with certain products.	economic impacts of transporting goods around the world.
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The Global Supply Chain

Substantive & Procedural Knowledge Core Components	Disciplinary Knowledge/Skills
 <u>Population and Migration, Trade and Tourism</u> - Understand the three broad stages of the global supply chain: primary, secondary and tertiary and learn what job roles and activities belong to each. - Understand the term 'economy' as 'the system of money, jobs and trade within a country or region'. - Know that the British economy today consists primarily of services, manufacturing, construction, and tourism. - Know that trade now links people in locations all over the world. - Understand what developments have enabled trade to be carried out on a global scale, focusing on improved technology, transport, and communications.	 <u>Mapping</u> <u>Interconnections</u> Gain understanding of the interconnections of different countries involved in the supply chain of one item. Plot different locations on a map of the places involved in a supply chain.

How does the geography of a place affect its exports?

Substantive & Procedural Knowledge Core Components	Disciplinary Knowledge/Skills
 <u>Natural Environments and Landforms</u> - Explore the link with the human and physical geography of a place will impact its main exports - Understand there are different kinds of development including: farming, manufacturing (making things) and buildings (shops, houses, schools, hospitals). - Understand the main exports from the UK and which countries they are exported to.  <u>Climate</u>	 <u>Similarity and difference</u> Compare the human and physical geography of different countries and the ways in which this affects their main exports. Consider how global warming might affect geography of different places and the impact on their exports.

Is global trade fair and ethical?

Substantive & Procedural Knowledge Core Components	Disciplinary Knowledge/Skills
 <u>Population and Migration, Trade and Tourism</u> - Identify patterns in imports to and exports from different types of country. - Understand the impact of trade on people working within the global supply chain. - Understand the benefits of fair trade.	 <u>Cause and Consequence</u> Understand how actions taken in one country can have an impact on the lives of others in the supply chain.

Final Assessment Piece

Answering Enquiry Question

Explain why we should 'think global' when buying goods.